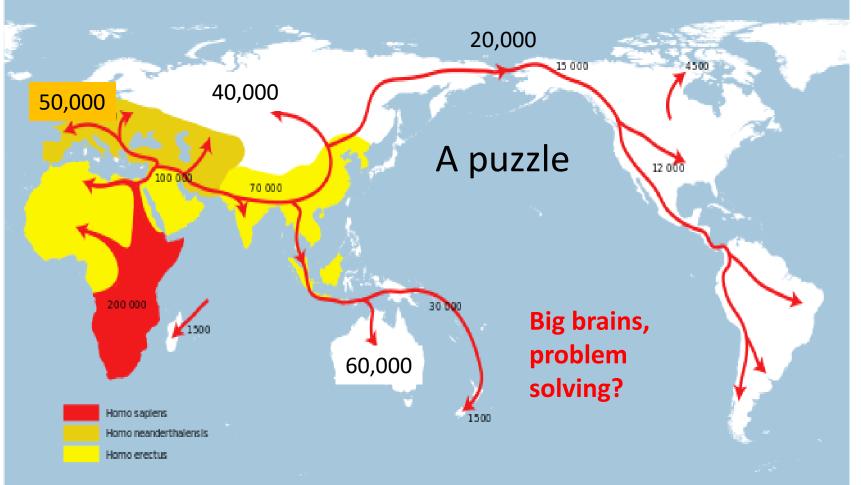
Evolving the Collective Brain



Joseph Henrich
Department of Human Evolutionary Biology
Harvard University



LOST EUROPEAN EXPLORERS







Escaped

Aboriginal Processing

- Grind, leach, heat and use mussel shell spoon
- Grind, leach, bake in ash



Poisoned and starved on a full stomach

60,000 years



What are those big brains for?







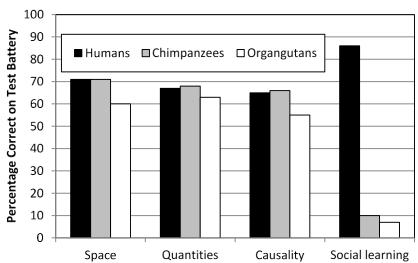
Morton Bay Chestnut

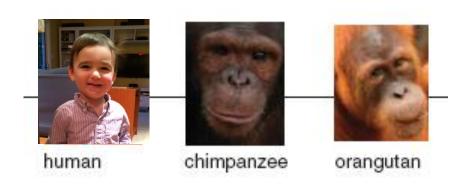
Why could any local adolescent survive easily, but Burke and Will could not?

Success of humans not explained by "intelligence" relative to other apes

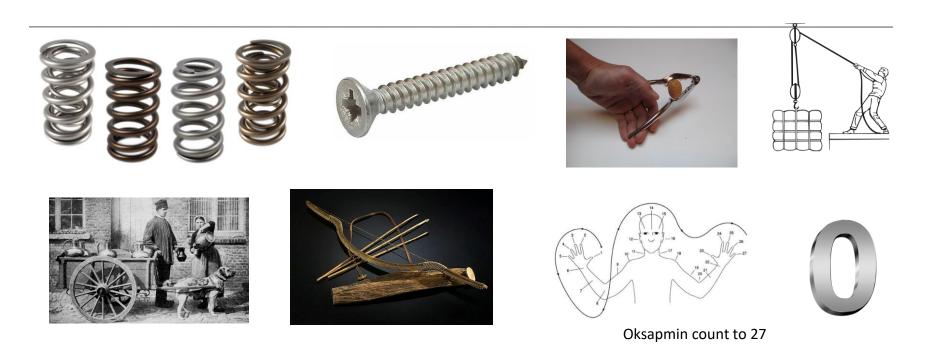
We humans get much smarter from 2.5 to 25. Apes do not. Why?

Figure 3.1: Performance on four sets of cognitive test with chimpanzees, orangutans and toddlers (data from Herrmann et. al. 2007)

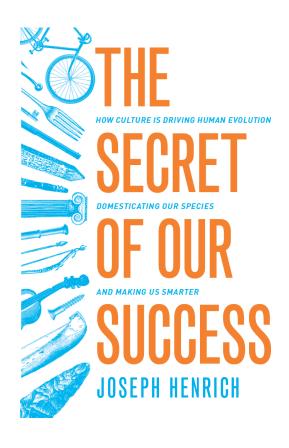




Culture makes us 'smarter'



Pink, circle, freedom



- It's not our intelligence.
- Culture: we depend on cumulative bodies of cultural information cultural adaptations.
- Collective Brains: larger, more interconnected populations generate more complex repertoires and larger toolkits
- Culture-driven genetic evolution

Genetic Evolution
Natural Selection

Vs.

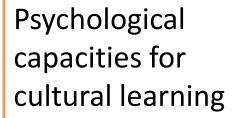
Culture and Cultural Evolution

Genetic Evolution Natural Selection



Culture and Cultural Evolution

Who to learn from What to pay attention to When to rely on different sources of info



Cultural Adaptations

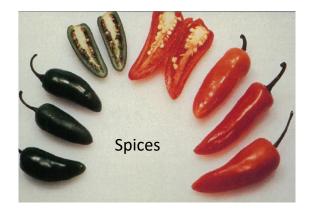
Genetic Evolution
Natural Selection



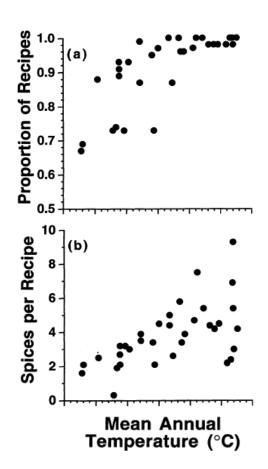
Psychological capacities for cultural learning

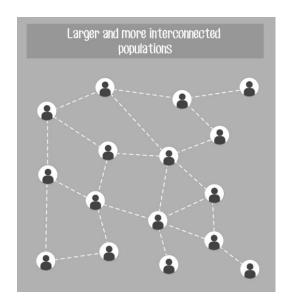


Cultural Adaptations



- Non-conscious
- No causal understanding
- Causal understanding negative





Our cultural and social natures give rise to our collective brains



- Collective Brains: larger, more interconnected populations generate more complex repertoires and larger toolkits
 - High fidelity cultural transmission
 - Sociality

Population Size and Tool Complexity



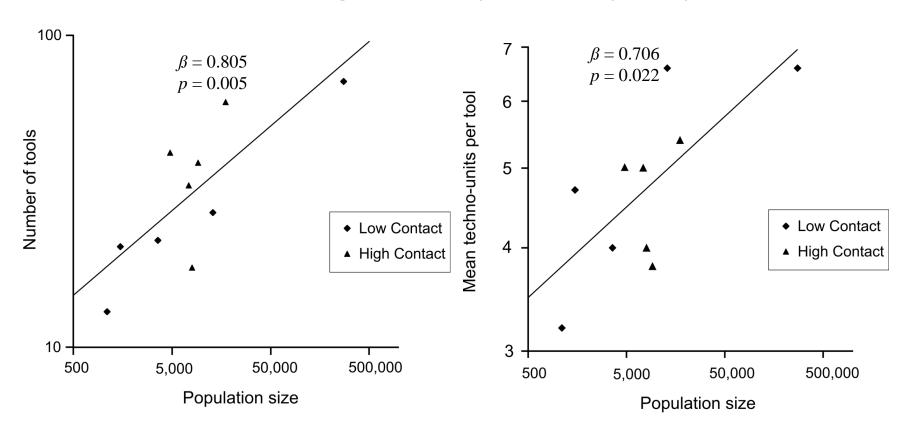
Does population predict the size and complexity of toolkits?

Marine foraging tool complexity

Kline and Boyd 2010

10 societies, Oceania

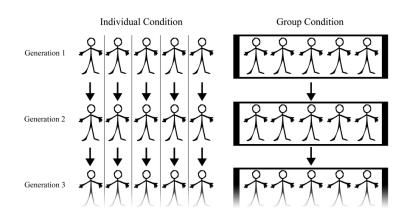
Technological variety and complexity

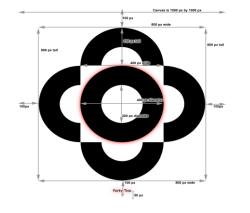




Can sociality influence skill?

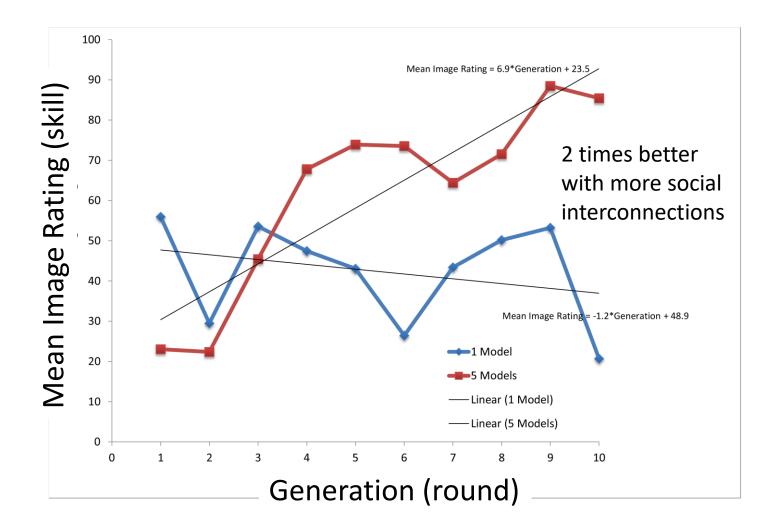
- Replicate target image
- Time limit
- Paid for own and student's performance.
- Access 1 or 5 models
- After task: can write up to 2 pages for "student"
- Next generation gets the (1) model's product, (2) write-up and (3) target





Muthukrishna et. al. 2013

Target Image

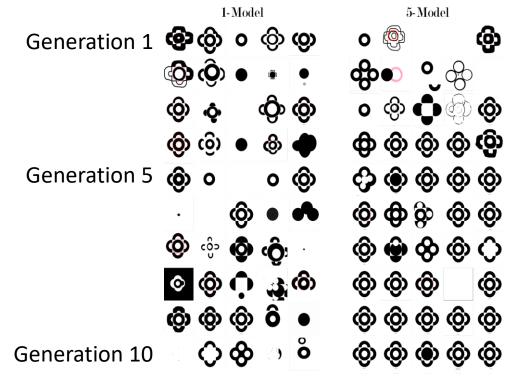


The raw data



In Generation 10

Everyone in 5-Model treatment is more skilled than the best guys in the 1-Model treatment.



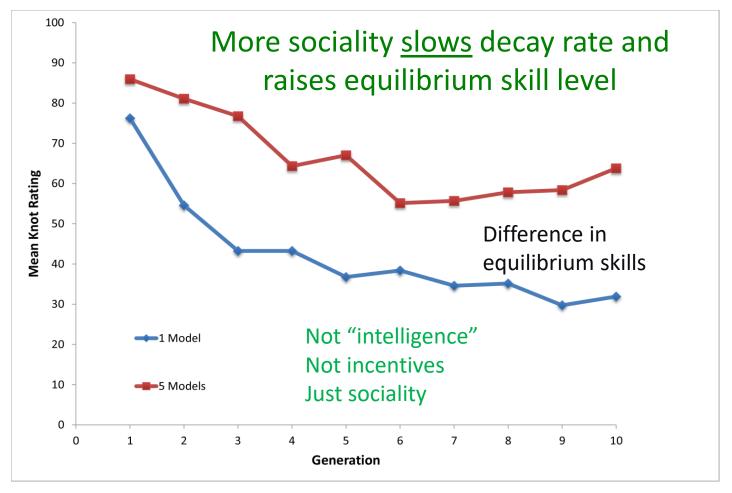
Just copying the best?

- For 5 model treatment:
- Broke image down in binary elements
- Use t-1 generation 'teachers' elements to predict presence of elements in learners.
- Learners copied according to skill level, which meant that all 'teachers' had some influence except the worse.

Recombination from multiple models \rightarrow innovation without invention

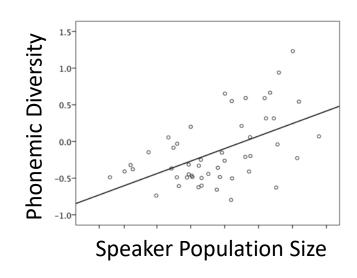






Tools and rules for communication

- Languages are products of cultural evolution, sets of tools and rules.
- Ergo, the same predictions apply
 - Larger speaker communities have
 - ✓ More words—gain & loss
 - ✓ More phonemes
 - ✓ Informationally more efficient

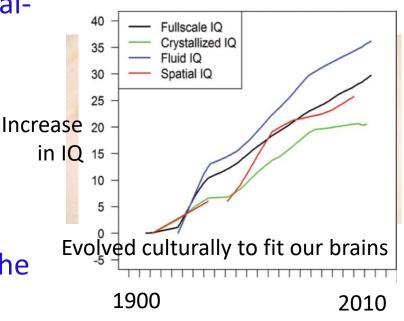


Phonemes vary from 11 to 140 across languages

Larger collective brains makes us individually smarter

Cultural practices harness innate mental capacities to yield specialized cultural-cognitive abilities.

- Spatial reference & technology
 - -Left vs. Right.
 - Mental abacus—extraordinary computation abilities
- Rise in IQ in many societies over the last century.



Evolving the Collective Brain

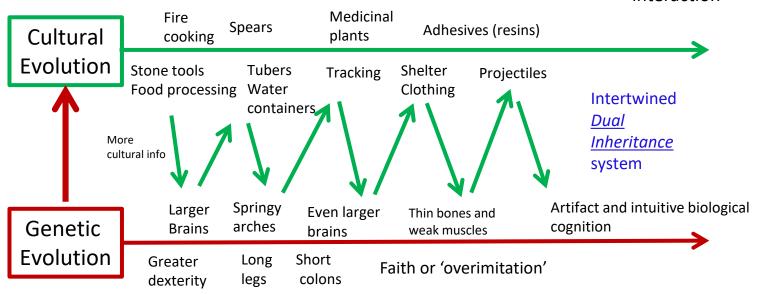
Innovation is driven by:

- The recombination of ideas, fueled the <u>interaction</u> of <u>diverse</u> minds
- Broader social interconnectedness and relational flexibility
- More trust in strangers, and willingness to share ideas



Culture-driven genetic evolution

Products of a longrunning and ongoing culture-gene interaction



Brains for acquiring, organizing, storing and re-transmitting cultural information

Thanks for listening

Field Evidence

- Tasmania
- Polar Inuit
- Banks Islanders



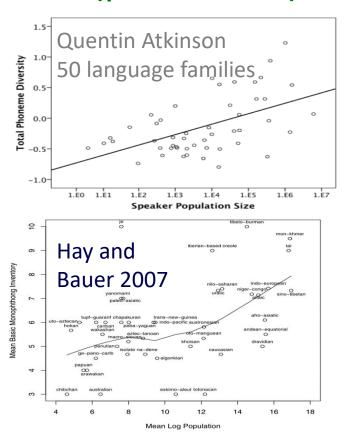








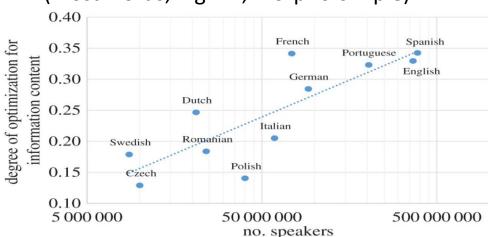
Sound (phonemes) Inventories



Phonemes vary from 11 to 140 across languages

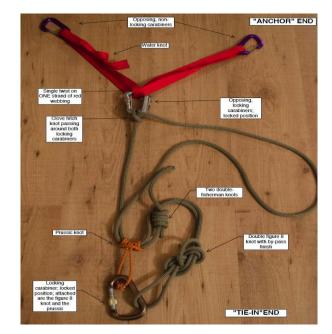
More phonemes \rightarrow shorter words

WEIRDist Language: English (most words, high IE, morpho-simple)



Experiment 2: Experts in Generation 1

- Goal: replicate a complex series of rock climbing knots
- Time limit
- Paid for own and student's performance.
- Access 1 or 5 models
- After task: make video demonstration
- Next generation gets model score and video
- Skill = similarity to target



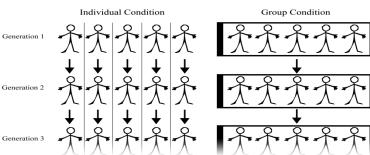


Table 3. Each row gives the standardized regression coefficients and significance values for a multiple regression in which the dependent variable is the logarithm of average number of techno-units per tool and the independent variables are the logarithm of population size and one of the alternative variables. (The coefficients for population size are large and mostly significant, whereas the coefficients for the control variables are smaller and none are close to significant. Significance values based on bootstrap analysis are larger, but show a similar pattern (see the electronic supplementary materials for detail). Models are arranged in order of best fit according to the AICc information theoretic statistic. The AICc value for a regression with only the constant is -2.91.)

	β	significance		β	significance	AICc	AICc weight
population	0.514	0.143	standard deviation rainfall per year	-0.321	0.337	-4.33	0.05504
population	0.727	0.026	mean maximum cyclone wind speed	-0.205	0.453	-4.27	0.05355
population	0.907	0.048	mean rainfall per year	0.274	0.494	-4.26	0.05317
population	0.798	0.029	effective temperature	0.201	0.511	-4.25	0.05301
population	0.828	0.038	sum of maximum wind speeds for all	-0.203	0.551	-4.24	0.05270
			cyclones				
population	0.715	0.030	contact	-0.144	0.600	-4.23	0.05238
population	0.702	0.033	importance of fishing	-0.103	0.710	-4.22	0.05215
population	0.732	0.030	latitude	-0.127	0.652	-4.22	0.05209
population	0.757	0.036	total cyclones	-0.120	0.694	-4.21	0.05189
population	0.632	0.093	fish genera	0.128	0.705	-4.21	0.05186
population	0.670	0.052	mean number of rainy days per year	-0.096	0.747	-4.20	0.05171
population	0.722	0.039	publications	-0.044	0.883	-4.19	0.05137